



Forsyth Technical Community College
2100 Silas Creek Parkway
Winston-Salem, NC 27103-5197

Interventional Cardiac and Vascular Technology (A45410)

ICVT Associate Degree

Priority Review Fall 2020 Deadline: March 26, 2020
Final Review Deadline: April 30, 2020

*****Admissions Information*****

Interventional Cardiac and Vascular Technology (ICVT) is a selective enrollment program beginning each fall. Resources such as clinical facilities and faculty, as well as approval standards, limit the number of applicants accepted to the program to **10 students** for the fall. **One seat is reserved for a 2020 high school graduate.** Currently enrolled high school applicants will only compete for the seat with other high school applicants. Interventional Cardiac and Vascular Technology (ICVT) is a two-year, associate degree program and all applicants must meet minimum requirements in order to be considered for admission. **Please note, however, that meeting minimum requirements does not guarantee admission.**

When applicants have completed all of the minimum requirements, they must meet with an Admissions Counselor for an Interventional Cardiac and Vascular Technology (ICVT) Minimum Admissions Requirements (MAR) Review. This must be completed by the deadline date stated above. Qualified applicants will be ranked based on criteria listed in this packet. After the priority deadline, if there are still seats available in the program, those who come in before the final review will be ranked against each other to fill the open seats. Students who are not admitted into the program at that time will be put on a list of alternates to be used if any seats open later in the process. Applicants not admitted to the program must reapply, complete a new health information session and complete a new MAR Review if they wish to be considered for the following year's class.

PHASE I: APPLICATION PROCESS:

The following steps must be completed by March 26, 2020 to meet the priority deadline for the fall 2020 program.

- ____1. Complete the Residency Determination Service (RDS) and a Forsyth Tech application. If currently enrolled in classes at Forsyth Tech, complete the update form in the Admissions Office.
- ____2. **Complete the online information session tutorial and return the electronic signature form.** This form can be returned to the Admissions Office via email, fax, mail, or hand delivery. If you prefer, you may choose to attend an in-person information session instead of completing the online tutorial.
- ____3. Complete placement testing if required by the Admissions Office.
- ____4. Have an official high school transcript or GED, HiSet or TASC scores mailed to the Admissions Office.
- ____5. Have official transcripts from **ALL colleges and schools** attended since high school sent to the Admissions Office. Official transcripts must have the school seal or original signature and be in a sealed unopened envelope or submitted electronically from the school. All transcripts are required regardless of applicability to the program of study. Electronic transcripts should be sent to Admissions@forsythtech.edu. We strongly recommend that official college transcripts be received **and** evaluated before a MAR is conducted. Evaluation of transcripts typically takes 5-7 business days to complete once transcripts have been received. Please do **NOT** bring in transcripts the day you come to complete your MAR review
- ____6. Submit **official** copies of any Advanced Placement (AP) scores, if applicable. Official scores are required to assign points for ranking. **Please note that this can take up to four to six weeks to be received due to the College Board request process.**

PHASE II: MINIMUM ADMISSIONS REQUIREMENTS

1. **ENGLISH, READING and MATH Competencies-** All applicants must demonstrate English, Reading and Math Competencies to be eligible for program consideration. Please note that there are several changes that have occurred in the past year. Forsyth Tech now uses the RISE criteria as established by the state and all applicants will be held to that new standard. Applicants are advised to speak with an advisor to make sure that current criteria has been met.

There are 5 different ways that these competencies can be met:

- a. **RISE for High School / High School Equivalencies:** An applicant has graduated from a US high school within the past 10 years or is currently in high school competing for a high school seat and has 2.8 or higher unweighted GPA or has a GED taken since 2014 with a score of 170 or higher in every section or has HiSet scores with a 15 in every section and a minimum of a 4 on the essay.

OR

- b. **SAT/ACT scores (valid for 10 years):** Specific scores will meet the English/Reading and/or Math requirements

For tests taken prior to March, 2016:

SAT Critical Reading - 500+ **OR** SAT Writing - 500+, or ACT Reading - 22+ **OR**
ACT English - 18+ will meet required competency in English/Reading.

SAT Math - 500+ **OR** ACT Math - 22+ will meet required competency in Math

For tests taken in March, 2016 or later:

SAT Evidence Based Reading and Writing - 480+, or ACT Reading - 22+ **OR**
ACT English - 18+ will meet required competency in English/Reading.

SAT Math - 530+ **OR** ACT Math - 22+ will meet required competency in Math.

OR

- c. **Completion of College level English and/or Math**

A grade of "C" or higher in a college level English composition and/or math course that meets program MAR requirements

OR

- d. **Completion of an associate's or bachelor's degree from a regionally accredited US college**

OR

- e. **Placement Test Scores (all scores are valid for 10 years):**

While discontinued at Forsyth Tech in 2018, the NC-DAP Math (DMA) and NC-DAP Reading and English (DRE) tests will be valid for 10 years. The following are the required scores if using NC-DAP testing.

NC-DAP DMA

DMA-010	7 (or higher)
DMA-020	7 (or higher)
DMA-030	7 (or higher)
DMA-040	7 (or higher)
DMA-050	7 (or higher)
DMA-060	7 (or higher)

NC-DAP DRE

DRE Composite Score 151 (or higher)

Applicants taking the NC-DAP for math must demonstrate mastery in DMA 010, 020, 030, 040, 050, 060, 070 and 080. Applicants taking the NC-DAP Reading Comprehension and Sentence Skills must demonstrate mastery in DRE 096, 097 and 098.

All DRE/DMA courses must be completed by the deadline date. If DRE/DMA or DMS shell courses from other NC community colleges are being used to meet this requirement, submission of the placement test scores will also be required.

The following tests may also be used to meet English, Reading or Math competencies if taken within the past 10 years:

<u>CPT</u>		<u>COMPASS</u>		<u>ASSET</u>	
Sentence Skills	86	Writing	70	Writing Skills	41
Reading Comp.	80	Reading	81	Reading Skills	41
Arithmetic	55	Pre-Algebra	47	Numerical Skills	41
Algebra	75	Algebra	66	Elem. Algebra	41

Please Note: For applicants who graduated more than 10 years ago from high school or do not meet the GED/HiSet requirements, and do not meet any of the above criteria completely, the RISE assessment is available. The following scores must be met:

RISE for English
75 or higher in tier 2

Rise for Math
75 or higher in tier 3

Important Information

Applicants who do not meet any of the above methods completely must enroll in either or both the English and Math transition courses and complete through Tier 2 in English and/or Tier 3 in Math by the specified deadline to be eligible for consideration.

If an applicant is required to take a co-requisite course along with the program level English and/or Math, and is enrolled in that course at the time of the deadline, they will be eligible to do the MAR and compete for a seat in the program. HOWEVER, the course must be passed with a “C” or higher to remain eligible for admission. Applicants who do not pass the course with a “C” or higher will not be eligible for the 2020 program.

2. Biology Competency

Applicants must have completed a high school biology course. If the course was not completed at the high school level, an applicant must complete the course at the college level. There is no age limitation on the high school or college level course.

3. No “D/F” Policy

This policy is in place to maintain the integrity of our ICVT program and all ICVT applicants are held to this standard. There are NO exceptions.

Applicants must earn a grade of “C” or better in all program related courses attempted to be eligible for the program. This policy applies to courses taken at Forsyth Tech as well as equivalent courses completed at outside colleges or universities. **Applicants with a “D” or “F” in a related course (listed on pg. 5) as of the stated deadline will NOT be eligible to complete a MAR review for the ICVT program.** If a grade of “D” or “F” is earned after acceptance to the program, the course must be repeated and a “C” or higher earned before the student will be allowed to enroll in the ICVT program. Failure to remove a grade of “D” or “F” will result in the loss of admission into the ICVT program.

Students who are **currently repeating a related course (listed on pg. 4), in an effort to improve their previous grade of “D” or “F”, may be considered for acceptance. NOTE: These applicants will be ranked last based on criteria listed in this packet.*

PHASE III: MINIMUM ADMISSIONS REQUIREMENTS (MAR) REVIEW

After **completion** of Phase I and II, applicants are eligible to meet with an Admissions Counselor to complete the Minimum Admissions Requirements (MAR) Review. Applicants who wish to be considered for the fall 2020 program **must** complete the MAR Review between the dates of September 3, 2019 and the deadline of March 26, 2020. Applicants who apply after the priority deadline must complete their MAR by the final review deadline of April 30, 2020.

Applicants for the fall 2020 program will not be considered for admission nor be eligible to take the TEAS at Forsyth Tech until the MAR is completed. **Therefore applicants are encouraged to complete the MAR as early as possible to allow time to complete the TEAS before the deadline.**

Please do **NOT** bring in college transcripts the day you come to complete your MAR review, as the Admissions Office is not the office responsible for transcript evaluations.

Due to new state regulations regarding residency, applicants are strongly encourage to complete both RDS and the online application prior to coming in to complete the MAR. It may not be possible to complete both steps at the time of MAR. This is of particular note to applicants applying close to the deadline.

The Admissions Office hours for the MAR Review are 8:00 a.m. – 6:00 p.m. Monday through Thursday. The review is done on a walk-in basis and no appointment is necessary. Please note that only one counselor is available after 5:00 p.m. The Admissions Office is located in the Strickland Center, room 2361.

When can the MAR be completed?

Fall 2020 Applicants

If you are applying for fall 2020 and will not be taking any related courses (pg.5) in fall 2019, you can complete your MAR:	If you are applying for fall 2020 and are taking related courses (pg. 5) during the fall 2019 semester, you can complete your MAR:
September 3- March 26*	January 21-March 26*

MAR reviews will not be conducted during the following blackout dates:

October 15 – school closed

November 11 – Veteran’s Day/ school closed

November 25-29 – Thanksgiving/ school closed

December 16 – January 20– Holiday break school closed / Registration week/ MLK holiday

February 17-21 – nursing deadline (nursing MAR reviews only)

March 17 – school closed

Please note: MAR reviews held during fall and spring breaks will end at 4pm.

Fall Break: 10/16 – 10/17

Spring Break: 3/18 – 3/19

Reminder: MAR reviews will not be conducted on Fridays.

IMPORTANT: Completion of the MAR Review is mandatory. You will not be eligible to take the TEAS Test, or be considered for the program, until you complete the MAR Review. Failure to complete the Review in a timely manner could impact your ability to meet the TEAS Test deadline at Forsyth Tech.

PHASE III (CONTINUED): RANKING PROCESS

After completion of Phase I and II, applicants who complete a MAR Review are ranked using a point system. As this is a selective enrollment program, it is in the student's best interest to achieve as many ranking points as possible. The components of the ranking system include the following items:

1. Related Courses

Points are awarded for specific course grades completed by the deadline. Grade points are valued as follows: A= 4 points, B= 3 points and C= 2 points. These points are then multiplied by the credit hours for each course. For example, English 111 (3 credit hours) with a grade of "B" (3 points) gives a student 9 total points for that course. AP credit is based upon the individual scores as follows: 5=A=4 points, 4=B=3 points and 3=C=2 points. No AP credit is awarded for a score of 2 or lower.

Related academic courses and approved substitutions are listed below. Only courses completed by the deadline will be used for ranking. Courses must be completed with a "C" or higher. **There is no longer an age limit on the Anatomy and Physiology courses.** Please note: if a course is repeated, the highest grade earned will be used in the ranking.

<u>Related Course Titles – High School Graduates Only</u>	<u>Credit Hours</u>
BIO 168 or 165	4
BIO 169 or 166	4
ENG 111	3
ENG 112 or ENG 114	3
PSY 118 or PSY 150	3
Humanities/Fine Arts Elective	3

***To qualify for ranking points and transfer credit, courses must satisfy the required semester hours and descriptions. Please note that BIO 165 & 166 must be completed at the same college or university to transfer. Applicants completing BIO 168 & 169 are not restricted to taking both anatomy courses at the same college or university. Applicants taking the two-part sequence (BIO 168/169 or 165/166) should be aware that the two grades are averaged and multiplied by the credit hours to calculate an equivalent BIO point total. No points will be awarded for BIO 163.**

Please note that if a course is substituted for points, it does not guarantee that it will count towards graduation. Accepted students must confirm the course substitution with their program department chair during their first semester in the program.

All 2020 HS graduates will be ranked only using the overall weighted GPA and grades in specific high school courses. Grade points are valued as follows: **Honors/AP courses** – A= 5 pts., B= 4pts., C= 3pts. **Standard courses** – A= 4 pts., B= 3pts., C= 2pts. High school courses will only be considered for points if the applicant is a 2020 HS graduate.

2020 HS Seniors Only

Overall Weighted GPA
Algebra II
Anatomy/Physiology
Biology
Chemistry
Physics
Health Science/Occupations/Medical Careers

2. Additional Points: Must be submitted at the time of MAR Review

Please note that the items listed below are **not** requirements for admission to the program. Appropriate documentation must be submitted in order for points to be awarded. Points will be granted for completion of the following:

- 5 points Certified Emergency Medical Technician – EMT (must be valid and current)
- 4 points Verified Military Corpsman
- 2 points Licensed CNA II (must be valid and current)
- 2 points Current CPR (Healthcare Provider Level - American Heart Association)

PHASE IV: TEST OF ESSENTIAL ACADEMIC SKILLS (TEAS)

Once the MAR Review has been completed, applicants will receive information to schedule the TEAS. This test assesses how well a student is academically prepared for learning allied health-related content. TEAS scores are valid for 2 years. If the TEAS is taken somewhere other than Forsyth Tech, please be aware that it cannot be Version 5 or lower. It is the applicant's responsibility to submit a copy of the scores to the Admissions Office by the deadline date. Detailed information regarding the TEAS is included at the end of this packet. ****See FAQ Section****

An applicant must test and meet the required 50% or higher on the Total Score to be eligible for consideration. **A minimum score of 50% does not guarantee acceptance into the ICVT Program.**

IMPORTANT: You must complete the TEAS by the deadline date in order to be considered for selection.

Total Points for Ranking

Adding the related course grade points, the additional points, and the TEAS Total Score will determine the ranking score used in the selection process. The 10 applicants with the highest-ranked scores will be accepted. In the event of a tie, the applicant with the higher Adjusted Individual Science Score on the TEAS will be ranked higher. An alternate list will also be maintained in ranking order.

Applicants not admitted to the program must reapply and complete a new MAR Review in order to be considered for the following year's class.

Accepted student data from the previous 3 years

Please note that the data below is for informational purposes only! Points and criteria vary each year. It is in a student's best interest to accumulate as many points as possible to be as competitive as possible.

Year	Number of qualified applicants	Point range of accepted students
2019	14	81.55-143
2018	11	24-84
2017	6	38-74

Policy regarding Deferred Action Childhood Arrival (DACA) and Undocumented Students

Current NCCCS policy allows DACA and undocumented applicants to enroll at Forsyth Tech at the out of state tuition cost. However, acceptance to the college does not guarantee acceptance to a specific program.

DACA students are eligible to apply to an Allied Health/Nursing program.

Undocumented students are not eligible for consideration to Allied Health or Nursing programs. According to North Carolina and Federal law, undocumented students are not eligible for North Carolina professional licensure.

This policy is subject to change without notice based upon federal and state regulations.

Additional Requirements for Students Accepted into the ICVT Program

1. Medical Training Certification Requirement

Applicants who are **accepted** to the Interventional Cardiac and Vascular Technology (ICVT) program must hold a current and valid Medical Technician (EMT) certification, Certified Nursing Assistant II (CNA II), or Emergency Military Corpsman certification prior to the first day of clinical (September 18, 2020).

**EMT is recommended*

2. Basic Life Support/CPR

Applicants who are **accepted** must also obtain basic cardiopulmonary resuscitation (CPR) certification through the American Heart Association prior to the first day of clinical (September 18, 2020). Applicants must provide the appropriate documentation to the department to verify the certification.

EMT, CNA II and CPR certification can be completed through Forsyth Tech's Corporate and Continuing Education Division (336-761-1002).

**Students will also need to provide a copy of their certifications to the ICVT Program Coordinator*

It is strongly recommended that you begin working on these certifications prior to acceptance to the ICVT program. EMT, Nurse Aide, and CPR training courses fill up quickly. If you are unable to complete these requirements by the deadline, please contact the ICVT Program Coordinator at 336-734-7189 immediately.

NOTE: The information provided in this packet is subject to change annually.

TEAS: A Guide to Student Success

The faculty and staff at Forsyth Tech want to ensure your success in this medical field. Success refers to academic achievement, personal and professional goal attainment, and wellbeing. Preparation and advisement are key components on the road to success for all students.

To better ensure your success, the ICVT faculty have adopted a program to assist you in meeting your goals. Part of the success program requirements is an assessment of essential academic skills. The assessment is known as Test of Essential Academic Skills (TEAS), a product of the Assessment Technologies Institute (ATI). The TEAS measures basic skills in the domains of reading, mathematics, science, and English language usage.

In order to help assist you in being successful on the TEAS, the college offers ACA 085 – Improving Study Skills, a 1-credit hour course. ACA 085 is offered as an 8-week, web-based (online) course so you can complete the course anywhere you have internet access. ACA 085 provides an opportunity to review basic skills on the four domains of the TEAS and offers practice tests. Completion of ACA 085 does not grant eligibility to take the TEAS nor does it grant points towards ranking.

TEAS study books are located on reserve for review in the following locations: Main Campus library (Ardmore building), Stokes County Office (Danbury), Grady Swisher Center (Kernersville), and Mazie Woodruff Center (Carver Road, Winston-Salem).

TEAS study books and practice tests can also be purchased from campus bookstores and ATI online at www.atitesting.com.

Frequently Asked Questions About TEAS Testing

1. *When am I eligible to take the TEAS?*

If you are taking it at Forsyth Tech, you are only eligible AFTER completing the MAR review. After you complete the MAR review, you are put on a list of eligible students to take the TEAS at Forsyth Tech. If you choose to take it elsewhere, you can take the TEAS at any point in the process as long as you submit the scores to us by the deadline.

2. *What are the basic steps to scheduling the TEAS?*

You will receive information regarding the TEAS during your MAR Review. The test is given on Main Campus. You will receive dates, times, and the location for the TEAS by the TEAS Coordinator. Go to the Cashier's Window (2nd floor of the Allman Center) and pay the test fee prior to testing. On your test day, you must show the receipt of your TEAS payment along with a photo ID (driver's license or student ID). PLEASE NOTE: The test proctor cannot accept payment!

3. *How and when do I find my score?*

At the completion of your computerized test, you will be given instructions on how to access your score. You will be provided a copy of your score at that time.

4. *Is the test computer-based?*

Yes. A paper and pencil test is available only for students with documented disabilities requiring this accommodation.

5. *What if I have a documented learning disability with accommodations?*

When you call the TEAS Coordinator to schedule your test, you must indicate that you have documented accommodations through Forsyth Tech's Disability Services. Any accommodations must be confirmed by Disability Services and the TEAS Coordinator must be notified prior to your test date. Questions regarding accommodations can be directed to Disability Services in the Strickland Center, Room 2423. The TEAS Coordinator will provide test accommodations according to those guidelines confirmed by Disability Services.

6. *Can I take the test more than once?*

You will be allowed 3 attempts to meet the minimum Adjusted Individual Total Score. After the second attempt, if you do not achieve the minimum score, then you must wait 8 weeks to reschedule your final attempt. During this time, you are encouraged to enroll in ACA 085 or remediate on your own. If you are unsuccessful after the third attempt, you must wait one year from the date of your last attempt to be eligible to resume the TEAS testing process. You will need to reapply for the program, and complete an Allied Health Information Session and MAR Review.

7. *How long is my score valid?*

Two years through the deadline date.

8. *If I want to improve my score, can I repeat sections of the TEAS?*

No, you must take the entire test each time.

9. *What is the required score for admission into the ICVT program?*

Students must meet the required minimum 50% Adjusted Individual Total Score. This score will be recorded as part of the admissions ranking score.

10. *What do I do if my score was below the 60% Adjusted Individual Total Score or I want to increase my score in order to be more competitive for admission?*

- Review your TEAS results to identify areas in which you need to improve your score.
- Enroll in ACA 085, a one-credit course designed to assist students to remediate specifically on areas of TEAS using a web-based tutorial program, PLATO. This program will allow you to review your basic skills and test in each area for competency.
- Review the TEAS study manual located in the campus libraries, or purchase your own copy.
- Purchase the online TEAS practice assessment and check your score prior to retesting. ATI's website is www.atitesting.com.

11. *Will Forsyth Tech accept TEAS scores taken at another school?*

Yes. A copy of the Individual Performance Profile sheet must be submitted to the Admissions Office by the application deadline. Please note that Version 5 or lower will not be accepted.

